

LSN: HYBRID LEARNING EXPECTATIONS

STUDENTS

SYNCHRONOUS VS ASYNCHRONOUS

SYNCHRONOUS = 'LIVE'
TEACHING AND LEARNING
VIRTUALLY IN REAL TIME

- Direct instruction will be in-person with the alphabet A-K on Monday and Tuesday, and the alphabet L-Z on Thursday and Friday
- Asynchronous instruction will occur on days students are not in-person at Lee's Summit North
- Wednesdays will be asynchronous learning days

ASYNCHRONOUS = RECORDED
LESSONS AND ASSIGNMENTS
PUSHED TO STUDENTS

ASSIGNMENTS

- Read all directions and examples carefully
 - Adhere to due dates and complete assignments on time. Communicate with your teacher in extenuating circumstances
 - Three days of assignments will be provided after the second day of in-person instruction each week
 - Grades will be updated at least every two weeks
 - Lessons will be focused on the continuum of current scope and sequence of LSR-7 curriculum. Workload will be consistent with in-person expectations
 - Late work policies will mirror procedures teachers use during an in-person setting. However, considerations will be given for circumstances specific to the pandemic and/or a virtual setting.
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COMMUNICATION

- Schoology Messaging and Discussion Boards
 - School Email- recheck all written directions prior to emailing questions. Be detailed, professional, and as clear as possible in your requests
 - School Email- responses to parents/students from LSN staff will be within 24-48 business hours
 - Teachers will be available for parent and student communication during contract hours
 - Teachers will provide formative or summative feedback on assignments or student submissions at least twice a week
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ORGANIZATION

- Keep track of assignments using a method that works best for you (i.e. planner or calendar)
- Reference Schoology calendar for due dates. Follow up with teachers if due dates are unclear.
- Organize your Google Drive files- utilize folders

HYBRID

HYBRID GROUP 1: Last Name's A-K			
Monday & Tuesday 2 Days Face-to-Face	*Wednesday		Thursday & Friday 2 Days Virtual
Regular instruction based on in-person schedule	Teacher Prep, Planning and Collaboration	7:00-10:00	Students independently complete online activities
	Teacher Tutoring Time	10:00-12:30	
	Lunch Break	12:30-1:00	
	Identified Student Check- ins	1:00-3:00	
	Students independently complete online activities		
HYBRID GROUP 2: Last Name's L-Z			
Monday & Tuesday 2 Days Virtual	*Wednesday		Thursday & Friday 2 Days Face-to-Face
Students independently complete online activities	Teacher Prep, Planning and Collaboration	7:00-10:00	Regular instruction based on in-person schedule
	Teacher Tutoring Time	10:00-12:30	
	Lunch Break	12:30-1:00	
	Identified Student Check- ins	1:00-3:00	
	Students independently complete online activities		
*Opportunity to meet synchronously with classes			